

**Read the article below. Be prepared to express and defend your opinion about the following statement:**

***Universities should not allow students to use “chatbots” for assignments and exams***

The use of AI and chatbots in education has sparked a debate on whether universities should permit students to use them for assignments and exams. OpenAI's ChatGPT and Google's Bard have started a new age of online search, but some educators are concerned that the purpose of assessments could be undermined. Permitting students to use chatbots for assignments and exams may not show their true abilities, giving them an unfair advantage over others. Additionally, AI-generated essays can impede the development of critical thinking and problem-solving skills necessary for success in the workplace and beyond. Plagiarism is also a concern since AI text generators can produce essays that are convincing enough to deceive anti-plagiarism tools.

Some universities have allowed students to use AI in assessments, but under strict conditions to ensure fairness. Such an approach promotes academic integrity, aids the development of critical thinking and problem-solving skills, and evaluates the individual knowledge and comprehension of each student. Nonetheless, universities should not permit students to use chatbots for assignments and exams. The use of chatbots could undermine the assessment's purpose, lead to plagiarism, and potentially harm students' abilities to think critically and solve problems.